

Forest Preparatory School



Our Vision

We aspire for all of our children to become confident, secure, caring individuals who achieve personal success and develop a love of learning.

Our Mission

Our vision is embedded in putting pupil success at the heart of every decision.

We provide a happy, stimulating and well-disciplined environment, and encourage each child to reach their full potential and strive for excellence in all areas of school life. We believe in developing pupils' self-esteem so that they have the confidence to use their individual talents, skills and knowledge effectively and leave Forest equipped to be lifelong learners.

We value the partnership which exists between school, parents and community and the part it plays in realising this vision.

Our Core Values

Our mission is expressed through core values. At Forest Preparatory School, we aim to equip our pupils so that they leave us as a well-rounded individual who is :

- ✓ **Well-mannered and Kind**
- ✓ **Engaged and Enthusiastic**
- ✓ **Positive and Curious**
- ✓ **Respectful and a Team Player**

These are the values and attributes of a **'True Forester'**.

School Progress Plan - 2023 – 2024 Priorities

Forest Preparatory School continually undertakes a series of activities to evaluate its provision. Included within this are contributions from staff, pupils, parents and the governing body, the findings of which are incorporated into a School Development Plan.

Over the course of 2023-2024, we shall be focusing on three key areas which are aligned with our mission and will support our vision. The three key areas are:

Theme 1

To expand the variety and further the effectiveness of collaborative learning strategies used within the classrooms.

Theme 2

To review and develop the school reward system through house points or pupils in Reception to Year 6.

Theme 3

To provide a dynamic approach in communicating with parents through the use of updated technology.

Updates through the year will be presented on the school website, newsletters, social media and at the Parents' Forum.