



20th April 2023

Dear Parents,

Results of Parent Survey 2022/2023

Thank you to all of you who responded to the recent annual parent survey. We use the data to support the forward planning of the school. Your feedback is invaluable and complements the feedback we receive via our regular contact with you. I am always appreciative of this as it helps inform our planning and ensures we are working closely with you, so thank you for your time and effort in delivering this to us.

Strengths of Forest Preparatory School

The parent community is very satisfied with school life at Forest Preparatory School, with the vast majority of parents describing the school as happy, friendly and nurturing with a focus on providing the very best learning experience for all the children in its care.

There is a very clear sense of what most parents regard as the primary strengths of the school. The most common responses were:

- The school is very unique in the 'family' feel that is embedded in the culture of the school, which is apparent in pupils and staff.
- Teaching staff focus on the individual needs of the children, to ensure each child is placed at the heart of their learning journey.
- Excellent pastoral care with staff who really care for the children.
- Academic standards are very high with great standards of teaching.

The following table lists the questions which achieved the highest satisfaction ratings with an impressive score of 99% and above:

Question	% who graded strongly agree or agree
My child enjoys learning	100%
My child enjoys coming to school and learns in a safe environment	99%
The school actively promotes good behaviour	99%
The school actively promotes values of democracy, respect and tolerance of other people	99%

Continued



I really appreciate the time it took you to complete the survey and can assure you that responses to each question have been carefully reviewed. I have identified the following areas to consider for our School Development Plan next year, and to continue to improve our educational offer:

- **ICT:** One of the priorities of this year's School Progress Plan is to develop the breadth and depth of the computing curriculum within the classroom environment. ICT is now taught in the classroom, with lessons taking place across all year groups on a weekly basis. We have invested heavily in Chromebooks, which enables each child to have access to a Chromebook during the lesson. E-Safety is a major focus within the ICT curriculum and this module runs continuously throughout the academic year. The E-Safety element goes towards helping children to prepare for life in modern society
- **ISI Inspection:** There have been concerns regarding the outcome of the ISI Compliance Inspection. An official complaint, supported by Bellevue Education, progressed to stage 3, disappointingly, they have not changed their outcomes on the report. However, ISI upholds the fact that the inspection was carried out with clear lack of communication and management from the visiting team.

Post inspection, we have adhered to all the guidelines in the manner in which we reported the findings from our inspection. Moving forward, the school has now formulated an action plan in relation to the action points. Mr Booth also has an open door policy and invites any parents who have any concerns/questions to come in and talk. As always we strive to be transparent.

- **School lunches:** A few concerns have been raised around the nutritional values of the lunches. We believe that it is important to strike the right balance between nutrition and food that appeals to young children. We would like to reassure parents that all our food is locally sourced and freshly prepared in the kitchen by Chef Simon and his team. Salad and a selection of fresh fruit is available every day.

The school's catering partner is CH&Co. They have been feeding independent school pupils across the country for over 20 years. Following feedback from the survey, we are now working with a nutritionist from CH&Co to review and revamp our menu.

If you have any questions regarding the survey results or any of the above, please do not hesitate to contact me.

Yours sincerely,

Graeme Booth
Headmaster