



Reception Spring 2021

A warm welcome to the Reception web page from Mrs Thomson and Mrs Howland.

Communication Language and Development

- Show children a dinosaur 'egg'. What could it be? Discuss what could be inside the egg.
- Talk about museums- what have they seen if they have visited a museum?
- Create their own dinosaur and describe its features. Talk about our favourite dinosaurs.
- Daily circle time with opportunities to share information with the class.
- Show and Tell-the first Friday of each month.

Physical Development

- Providing the children with opportunities to manipulate play dough: can you squeeze, roll, prod ?
- Playdough activities linked to weekly story and Mathematics. Dough disco and finger gym.
- Making large arm and hand movements to strengthen their hands and fingers. Magic pencil etc.
- Talk to the children about exercise and healthy eating.
- Encourage children to use fine motor skills with small and large construction kits.

Personal, Social and Emotional Development

- Encouraging the children to work together as a class, showing kindness and consideration towards one another.
- Learning about events in the lives of their peers, news times, show and tell.
- Increasing the children's understanding of what is right and wrong through discussion, circle time and reinforcement of ' Golden Rules'.
- Celebrating events with one another: such as birthdays and festivals from various cultures, including Chinese New Year.
- Talking about differences and similarities in their experiences and discuss the reasons for these.



The door is always open or you could contact me using the class email address:

reception@forestscool.co.uk

English Development

- Writing opportunities in the 'Vets' role play corner: phone messages, writing down appointments and prescriptions.
- Reading our own shared writing together.
- Recognising high frequency and super power words.
- Letters and Sounds-daily phonics input. Segment the sounds in simple words and blend them together in reading and writing. Phase 3 phonics.
- *Harry and his Bucketful of Dinosaurs*. Role play story, describe something they have lost. Write dinosaur name, and label words to describe dinosaurs.
- Rhyming words and alliteration in dinosaur poems.
- Writing sentences using capital letters and full stops.

Mathematics

- Estimating. Use dinosaur figures to estimate how many.
- Counting in 2s, 5s and 10s to 100.
- 2D and 3D shapes-identify corners, faces, edges, sides etc. of spheres, cubes, cuboids and cones.
- Adding: continued experiences of addition using + and = signs.
- Subtraction: practical activities using objects. Use of - and = signs in making our own number sentences.
- Doubling and halving.

Understanding the world

- Where did dinosaurs come from? Investigate features of different dinosaurs. Look at pictures, books, models of dinosaurs. Investigate fossils.
- Pushes and Pulls - look at how everyday objects move.
- Life cycle of butterfly.
- Life cycle of a frog.
- Night/Day - link to *Owl Babies*.
- Nocturnal animals/people who work at night/day.

Expressive arts and design

- Study and discuss Rousseau's '*Tiger in a Storm*' painting and recreate our own interpretations.
- Dinosaur model making using boxes/tubes etc.
- Draw observational dinosaur pictures from and books.
- Make dinosaur food from play dough.
- Music with Ms Wellings, consolidating rhythms using crotchets, quavers, semiquavers and crotchet rests.
- Winter painting for display.
- Paintings/pastel pictures of holiday activities/animals/pets.

Homework

- Reading books and 'Letters and Sounds' books are taken home daily.
- Written homework on a Friday.