



23<sup>rd</sup> January 2024

Dear Parents,

### **Results of Pastoral Parent Survey 2023/2024**

Thank you to all of you who responded to the recent annual parent survey. We use the data to support the forward planning of the school. Your feedback is invaluable and complements the feedback we receive via our regular contact with you. I am always appreciative of this as it helps inform our planning and ensures we are working closely with you, so thank you for your time and effort in delivering this to us.

### **Strengths of Forest Preparatory School**

The parent community is very satisfied with school life at Forest Preparatory School, with the vast majority of parents describing the school as happy, friendly and nurturing, with a focus on providing the very best learning experience for all the children in its care.

There is a very clear sense of what most parents regard as the primary strengths of the school. The most common responses were:

- Excellent teaching staff who are dedicated, passionate, and knowledgeable. Teachers inspire and motivate the children to reach their full potential.
- The school has a strong family community feel, which helps to create a supportive and nurturing environment for the children to excel in.
- Excellent pastoral care, the school not only addresses the pupil's academic needs, but also their emotional, social and personal development needs.
- There is a wide range of opportunities with Art, Sport and the extra-curricular offering. This provides the pupil with opportunities to discover and develop their own talents and interests.

The following table lists the questions that achieved the highest satisfaction ratings, or have seen a significant increase compared to last year:

Main School Questions	% who graded strongly agree or agree
My child enjoys coming to school and learns in a safe environment	95%
My child enjoys learning	95%
I am aware of the school priorities for the year	89%
I can communicate easily with the school and receive timely responses to my questions	93%

**Continued**



There is a very clear sense of what most parents regard as the primary strengths of the Nursery and Kindergarten. The most common responses were:

- The Nursery and Kindergarten is a very happy environment in which children thrive and are eager to learn. Parents can see their children are developing academically.
- Small nursery with the added benefit of being part of a bigger school community, which provides the opportunity for the youngest children to interact with older children, which has great benefits to their social development.
- The children are very happy in the setting and happy children learn.
- There is a family community feel that children and parents find comforting.

The following table lists the questions that achieved an outstanding score of 100%:

Early Years Questions	% who graded strongly agree or agree
The Nursery/Kindergarten is secure and welcoming and safeguards my child effectively	100%
The Nursery/Kindergarten actively promotes good behaviour	100%
Children have many opportunities to develop socially and emotionally	100%
My child enjoys learning	100%
The Nursery/Kindergarten values and attitudes have a positive effect on my child	100%
The Nursery/Kindergarten responds promptly and effectively to my concerns or complaints	100%

### Priorities for Academic Year 2023/24

I really appreciate the time it took you to complete the survey and can assure you that the responses to each question have been carefully reviewed. Based on the feedback, we have identified the following areas to be reviewed:

- **Communication Channels:** Parents have cited that there are too many communication channels used by the school. One of the key themes within our School Progress Plan that we will be focusing upon this year, is to develop and modernise communications with parents using the iSAMS app. Over the course of this year information will be added to the app in order to reduce the number of emails from the school office. This should hopefully assist parents in managing the information they receive and also allow notifications to come through on your phone or device.

**Continued**



- **Tapestry (Nursery, Kindergarten and Reception):**

Parents have cited that they would like more information on a daily basis about the activities that their child has taken part in that day. We are currently looking at increasing the number of times we post on Tapestry for each child. The Tapestry platform allows Early Years staff to assess the children against the Early Learning Goals, whilst at the same time informing parents on their progress. The cohort Instagram accounts will continue to be used as a celebratory platform and general insight into classroom life.

I hope that this is all good news. It comes as a direct result of your input for which I am very grateful. In the meantime, if you have any questions regarding the survey results, please do not hesitate to contact me.

Yours sincerely,

G Booth

Graeme Booth  
Headmaster