

FOREST PREPARATORY SCHOOL

What we do to prepare pupils for 11+

.	Year 5 ♦	Year 6
d programme of intervention to maximise potential	Continued programme of intervention to maximise learning potential and for those not making expected progress	Continued programme of intervention to maximise learning potential and for those not making expected progress
on Verbal Reasoning and Verbal Reasoning ests	Weekly Non Verbal Reasoning and Verbal Reasoning practice tests following the GL Assessment and CEM styles of examinations	Weekly Non Verbal Reasoning and Verbal Reasoning practice tests
Introduction of comprehension model in line papers	English: Follows 11+ curriculum with regular in-class assessment	English: Follows 11+ curriculum with regular in-class assessment
English: Pupils continue to gain experience of planning and writing a variety of creative writing and essay types Maths: Exposure to elements of 11+ papers through GL Assessment	English: Introduction of essays: how to plan, structure and write discursive, persuasive and book essays	English: Written tasks are planned which link to the question types which appear on 11+ papers
	English: Introduction of CEM reading comprehension tasks	English: Opportunities for children to continue to complete timed assessments
	English: 11+ end of year assessment with clear targets and discussed with parents	Maths: Follows 11+ curriculum with regular in-class assessment
	Maths: Follows 11+ curriculum with regular in-class assessment	Maths: Opportunities for children to complete weekly timed 11+ assessments
	Maths: Termly assessments using a variety of papers to assess progress and ability	English 11+ exam skills workshops
	Maths: 11+ end of year assessment with clear targets and discussed with parents	Maths 11+ exam skills workshops
	General: Introduction of timing through all papers	Practice interviews with Headteacher, Deputy Head and Year 6 Teacher
	General: Introduction of completing timed tests in a formal setting (e.g. the school hall)	
	General: Mock exam in test conditions at the end of Year 5	
	Extra Sessions: Begin early morning and late classes after the Easter break	
	Holiday sessions: Opportunity to attend holiday classes throughout the Easter, Whit and Summer holidays.	
1	nually in October and May, al and Non Verbal Reasoning. Fing a termly report. The report	Maths: 11+ end of year assessment with clear targets and discussed with parents General: Introduction of timing through all papers General: Introduction of completing timed tests in a formal setting (e.g. the school hall) General: Mock exam in test conditions at the end of Year 5 Extra Sessions: Begin early morning and late classes after the Easter break Holiday sessions: Opportunity to attend holiday classes throughout the Easter, Whit and Summer