### #theforestway100



Moss Lane Timperley Altrincham WA15 6LJ T: 0161 980 4075 E: office@forestschool.co.uk W: www.forestschool.co.uk

27th March 2025

Dear Parents,

#### Results of Nursery and Kindergarten Parent Survey 2024/2025

Thank you to all of you who responded to the recent annual parent survey. We use the data to support the forward planning of the school. Your feedback is invaluable and complements the feedback we receive via our regular contact with you. I am always appreciative of this as it helps inform our planning and ensures we are working closely with you, so thank you for your time and effort in delivering this to us.

#### **Strengths of Forest Preparatory School**

The parent community are very satisfied with Nursery and Kindergarten life at Forest Preparatory School, with the vast majority of parents describing the Nursery and Kindergarten as a setting that focuses on 'educating' the children by a great teaching team.

There is a very clear sense of what most parents regard as the primary strengths of the Nursery and Kindergarten. The most common responses were:

- The school has a very nurturing environment.
- Great teaching team with a strong focus on education and developing the child academically.
- Vast variety of activities which helps keep the children engaged and lots of different learning opportunities such as music and dough disco.
- Nursery and Kindergarten are fully integrated with the school, making it a very easy transition into Reception.

The following table lists the questions which achieved an outstanding score of 100%:

Question	% who graded strongly agree or agree
Child enjoys coming to nursery	100%
My child enjoys learning	100%
The nursery actively promotes good behaviour	100%
Children have many opportunities to develop socially and emotionally	100%











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Teaching in the nursery enables my child to make progress 100% The nursery's values and attitudes have a positive effect on my child 100% I receive regular and helpful information about the Preschool's 100% routines and policies 100% The nursery communicates information about the nursery's routines and policies effectively I am kept informed about the future developments of the nursery 100% 100% I can communicate easily with the nursery and receive timely responses to my questions The nursery is governed, led and managed effectively 100%

#### **Priorities for Academic Year 2024/25**

A small number of parents cited areas that they would like to see changes, so I would just like to provide some reassurance on these pointers:

#### Daily Updates

To keep parents updated on their child's learning, each class has a private Instagram page showcasing daily activities. We also use Tapestry, which is aligned with the Early Years Foundation Stage (EYFS) framework, and it tracks children's progress against Early Years goals. Additionally, we send out a weekly newsletter every Friday, providing an overview of the week's events.

#### • Site Security

The main gate should remain closed at all times. If found open, it is likely due to parents propping it open, despite our regular reminders not to do so. To enhance security, our Lower School building remains locked, and we have recently installed a secured door for the Nursery, both requiring a key code for access.

#### Highlighting Strengths/Areas of Weakness

In Kindergarten, parents receive a written report each term, while Nursery parents receive two written reports per school year. These reports highlight their child's strengths and areas for development. Observations are also shared on Tapestry, offering insights into the skills and knowledge their child is developing, allowing parents to support learning at home if they wish. Additionally, parents can discuss these reports in more detail during Parents' Evening.



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Moss Lane

I hope that this is all good news. It comes as a direct result of your input for which I am very grateful.

In the meantime, if you have any questions regarding the survey results, please do not hesitate to contact me.

Yours sincerely,

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Graeme Booth Headmaster





