



Kindergarten Newsletter 4th July 2025
Summer 2 Topic - Fairy Tales

Personal, Social and Emotional Development

This week, with transitions pending, we discussed our worries. We read through one of our new Usborne books, discussing along the way: what worries are, what worries we have and what we can do to make ourselves feel happy again. Some worries included the dark, swimming pools, spiders and being in a room filled with alien space bunnies! Our strategies for making ourselves feel happy again included belly breathing, jumping/stamping/shaking the worries away and, perhaps most importantly, talking to a trusted grown up about them.

Literacy, Communication and Language

This week, we have had a big focus on our blending skills. The children have pegged Grandma's washing on the line (sounding out the words on the clothes as they go) and played a Little Red Riding Hood board game - blending the words at each stop. The children have been introduced to different versions of the Fairy Tale and have had to spot similarities and differences each time.

Mathematics

This week, we have continued our focus on repeated patterns; dotting paint around a necklace template, continuing repeated pattern pictures from the story and threading small beads onto twine in repeated patterns. Some children were exceeding expectations and creating necklaces with 4 or more repeated colours! Earlier in the week, the children were practising measuring by seeing how long items in LRRH's basket were using cubes.

Understanding the World

This week, the children had to design and build a bed for the wolf. We discussed the different types of beds they could make: bunk beds, single beds or double beds. They had a variety of materials to see which were the most sturdy. We have had many discussions surrounding healthy eating, with the children sorting pictures into 'healthy' vs 'unhealthy' piles and using their senses to see if they could guess which food item they pulled from the basket whilst blindfolded. In Forest School, the children enjoyed playing games with the big parachute.



Physical Development

In our fine motor skills, the children have been honing their cutting skills by choosing outfits to disguise the wolf and decorating Grandma's cake. Additionally, the children have enjoyed using the lightboxes to trace over outlines of the wolf. On Friday, the children used bingo dotters to dot a path for LRRH to follow to Grandma's house. In their gross motor skills with Mr Rimmer, the children practised their balancing on the school balance bikes.

Expressive Arts and Design

In class, the children have been painting repeated pattern necklaces using cotton buds

Information/reminders:

We please ask you to continue with the NO WRAPPER snacks!

Next week, we are having our usual timetable Monday-Wednesday. Thursday, we are asking the children to bring in an age-appropriate game, which can be played by multiple children, for a games day.

Speech Night is Wednesday 9th July at the Wythenshawe Forum. Children are to come dressed in their summer uniform, with no jumpers or cardigans. Doors open at 5:40pm and there is ample parking. Please ensure that your child goes to the toilet before entering the hall at Wythenshawe Forum.

As we are nearing the end of Kindergarten, we are accepting kind donations of any uniform which you no longer have the use of, to help replenish our 'spare uniform' stash - which has seen a big hit this year! This includes Forest polo shirts, grey shorts/trousers/Forest jumpers. Thank you in advance!

Very best wishes, *Mrs Budd, Mrs Singer and Miss Naylor*