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4th September 2025

Dear Parents.

## School Strategy 2025-2026

Please find attached a brief strategy letter that outlines the vision, mission and core values of the school including the attributes of a 'True Forester'. The final section looks at the key themes from our School Progress Plan that as a staff we will be focusing upon this year.

## Theme 1 - Character Education

To evaluate the extent to which the school's culture and ethos, provision and community foster engaged, responsible citizenship in all our pupils.

At Forest, we want to make sure that everything we do, from the way we teach, to the values we share, to the sense of community we build, helps children grow into thoughtful, kind, and responsible young people who play a positive role in school and in the wider world. Positive outcomes for your child:

- They will learn to respect and value others.
- They will understand the importance of responsibility and making good choices.
- They will feel part of a supportive school community.
- They will be encouraged to take part, contribute, and feel confident in their voice.
- They will grow into young citizens who care about themselves, others, and their community.

## Theme 2 – Outdoor Learning

To enhance the EYFS curriculum by embedding high-quality outdoor learning that supports exploration, independence, and holistic development for all EYFS pupils.

In our Early Years (Nursery, Kindergarten and Reception), we want to make outdoor learning a natural and important part of the children's day. By learning through play and exploration outside, children can develop confidence, independence, and a love of discovery in a way that supports every part of their growth.

Positive outcomes for your child:

- They will have more opportunities to explore and learn in nature.
- They will build independence and problem-solving skills.
- They will develop physically through active play outdoors.
- They will strengthen social skills by working together in outdoor activities.
- They will grow in confidence, curiosity, and creativity.





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## <u>Theme 3 – Competitive Sports in the Younger Years</u>

To increase competitive sport opportunities for Years 1-4 whilst maintaining a sport-for-all ethos so every child can take part and thrive.

We want to give children in Years 1–4 more chances to take part in competitive sports, while also making sure every child enjoys and benefits from sport, no matter their ability. Positive outcomes for your child:

- They will have the chance to experience friendly competition in a supportive environment.
- They will develop teamwork, resilience, and a healthy sense of challenge.
- They will grow in confidence by trying new sports and celebrating effort as well as success.
- Every child will feel included, with opportunities to take part, improve, and enjoy being active.
- They will build a positive attitude towards fitness and well-being for life.

These initiatives will hopefully enable our children to be the best learners they can be, with schemes and facilities in place to individualise their progress, attainment and next steps whilst celebrating their many artistic achievements in a safe, secure and happy environment.

We will provide regular updates throughout the year on these themes on the school website, newsletters and social media.

As ever, we thank you for your continued support.

Yours sincerely,

Graeme Booth Headmaster

