

Kindergarten Newsletter 10th October 2025
Autumn 1 Topic- Space

Personal, Social and Emotional Development

This week, we read the story of 'Elmer's New Friend'. Following this, the children were challenged to play with a new friend at playtimes and choose a new friend to line up for lunch with. The children certainly rose to the challenge, with some children surpassing this by asking their new friends questions to find out more about them such as, 'What is your favourite planet?' In our SCARF lesson we each talked about things we can do at home that make us proud. Many children mentioned how they help around the house, or their abilities to ride a bike, play Snakes and Ladders or draw pictures. It was lovely to see that the children each saw themselves as talented and special.

Literacy, Communication and Language

This week's sign of the week is still 'thank you'. With such a busy week, we do not feel the children have had enough opportunity to practise this. This week, we had help from Mr Tumble to introduce this one in a very catchy song. You can listen to the [song](#) with your child if you wish!

In Monster Phonics this week, we continued with listening to environmental sounds, with a specific focus on sounds you might hear in the daytime and those you may hear only at night time. The children then talked about what they can hear at night and during the day at their house. They mentioned people climbing the stairs, Mums and Dads talking or watching television as well as making breakfast, or alarms going off in the morning. Much improved ideas about the sounds they have heard compared to just a few weeks ago!

Mathematics

This week, we have continued practice with rote counting by sitting in a circle and counting from 1-5 and then back again. The children then practised the formation of their numbers 5-0, counting down their rocket to blast off! To practise careful counting, the children also had to add the right number of eyes to each numbered alien and had to count the right number of spaces when rolling to die and moving themselves closer to the moon!

We continued practising to count down from 5 and even extended this to counting down from 10, practising with our, 'Zoom, zoom' song.

We continued to develop our understanding of patterns through sorting patterned stars in different ways. It was a new discovery for the children that the same items could be sorted in more than one way. We will look at this more in the next few sessions.

Understanding the World

As part of Black History Month, this week, the children learnt about two prominent black females: Rosa Parks and Bessie Coleman. We read a short story about each and then proceeded to complete associated activities- adding the right number of people to the bus and making a junk model aeroplane. We also read the Little People, Big Dreams book about Martin Luther King Jr. and talked about how unfair things were in the past and how we are all friends in our class. The children were also interested in the idea that you could fight without hurting anyone, by using your words to make change in the world.

In Forest School, the children learned about hedgehogs and how they prepare for the winter. We read the story 'The Hat' by Jan Brett, built some leaf and stick homes for hedgehogs in the Forest school hedges and made some Hedgehog biscuits.

Physical Development

In our fine motor activities, the children have been pegging like-planets, tweezing asteroids (pom poms) onto numbered rockets, tracing stars on the lightboxes as well as cutting and stamping!

For our gross motor skills, the children were sorting coloured PE equipment into the right coloured hoop. This activity required a lot of bending down to pick items up and put them down, which is great for improving the children's core strength muscles to aid with their independent sitting.

Expressive Arts and Design

In class, the children really enjoyed the one-to-one junk model aeroplane making. The children chose what they wanted the body of the aeroplane to be and what they thought would be good for wings and a tail. Additionally, they chose what to use to stick these things together: sellotape, masking tape or a glue stick. The children have also been practising their fine motor squeezing by creating sparkly stars and cutting to make a moving rocket picture.

Information/reminders:

Our Open Classroom, where the children have the chance to showcase their learning with you, is on Wednesday 15th October at 2:45pm. Parents and grandparents are welcome!

Please bring your child's trainers on Wednesdays, for our Football Enrichment sessions.

Our end of topic space party is taking place on Friday 17th October. If this is not your child's usual day but you would like them to attend, please email Mrs Budd to request adding an additional day for your child.

A reminder that school closes on Friday 17th October for half term. Booking is open for our Non-Term-Time Nursery provision, which will run from 7:30am to 5:00pm each weekday, from Monday 20th October to Friday 31st October. Bookings can be made via your MagicBooking account — please click [here](#). We would appreciate it if you could book all the required sessions for your child, as this helps with the planning of activities, meals and staffing.

Very best wishes, *Mrs Budd, Mrs Singer and Miss Naylor*