



## **Forest Preparatory School Parents Forum**

**Date:** 07.10.25

**Present:** Mr Booth, Mrs Budd, Mr Hyde, Mrs Birtles (minute taker), Mrs Moss (Parents' Association), Parents

**Apologies:** Mrs Gall (PA Chair)

Title	Point Raised	Action(s)	Person Responsible	Timescale
Parents Association	PA Representative briefed on the Parents Association's role in the school. The core points were: <ul style="list-style-type: none"> <li>• Use your PA Reps.</li> <li>• Always welcome new members to events to help.</li> <li>• Encourage the social and community aspect of the school and link to the school.</li> <li>• Fortunate to have a PA as many are dying out in schools.</li> <li>• So fortunate to have such an active PA supporting the school and extra benefits for the children.</li> </ul>	Ongoing partnership between the school and the Parents Association.	Parent Body The School	2025/26 and ongoing
Mr Booth's Overview and thoughts	Current strengths of the School: <ul style="list-style-type: none"> <li>• A very stable staff team.</li> <li>• Welcomed new innovations, e.g. Early Years change since COVID.</li> </ul> Strategy for 2025-2026: <ul style="list-style-type: none"> <li>• Character Education - already is the Forest Way.</li> <li>• Outdoor Learning - Early Years have embraced and will branch out to the rest of the school for their wellbeing. Builds resilience.</li> <li>• Sport - Years 1 - 4 - wanted to build on sport for this age group, not just for Years 5 &amp; 6 who already have many opportunities. Believe in the Work Hard, Play Hard ethos.</li> </ul>	Parents will be kept informed of developments throughout 2025/26	School Staff	2025/26 and ongoing

<p>School Comms -ISAMS Parent App</p>	<p>Mr Booth invited feedback on the app, which is supplied by our group, Bellevue Education; whilst ISAMS was a very good back end MIS, the actual app had limitations.</p> <p>Parents fed back on the system:</p> <ul style="list-style-type: none"> <li>• Unanimous that parents receive the ISAMS bulletins but then have to go out of the app and back into class folders is inconvenient.</li> <li>• Parents like all the comms being in one place, as opposed to emails that they have to find.</li> </ul> <p>Mr Booth agreed with the feedback. He informed parents that:</p> <ul style="list-style-type: none"> <li>• Ideally school would like to consolidate the apps into less apps</li> <li>• Mrs Budd is already investigating alternative apps.</li> </ul>	<p>School to pursue a new app. Parents will be kept informed of any changes.</p>	<p>School staff</p>	<p>2025/26</p>
<p>Timperley Sports Club</p>	<p>Mr Booth confirmed that school will be returning to the club next week:</p> <ul style="list-style-type: none"> <li>• He has received and reviewed the club's risk assessment in detail with the manager of Timperley Sports Club, including visiting and reviewing the site with their staff.</li> <li>• He has been briefed in detail by a parent who is a golf professional as to the reasons why such an incident would happen.</li> <li>• Both the above have informed his decision to return to the club.</li> <li>• He has been advised that there are some simple steps that can be put in place on the golf course in order to greatly reduce the risk of such an accident happening again, which he is pursuing.</li> <li>• He noted how Altrincham Golf Club has been poor in their response, he is continuing to chase them.</li> <li>• A parent noted that St Vincents Primary School also had issues with stray golf balls from the course.</li> </ul> <p>PA rep fed back that there had been confusion amongst the parent body regarding the message to parents referring to an 'incident' and that more information would have potentially prevented this. Mr Booth acknowledged this feedback.</p>	<p>School to return to Timperley Sports Club next week.</p> <p>Mr Booth to follow up with Altrincham Golf Club. - <b>now resolved (8/9/25)</b></p>	<p>Mr Booth</p>	<p>2025/26</p>

Nursery	<p>Mr Booth was asked what the difference was between pre and post Covid Nursery and Kindergarten. His core points were:</p> <ul style="list-style-type: none"> <li>• A lot of investment has been made in Early Years over the last few years as these years set the children's mindset for school and are the most important years for children.</li> <li>• Post covid: Nursery was moved to a separate setting and Kindergarten is now set alongside Reception. Both were changed to an all year round provision for working parents.</li> </ul> <p>Mr Hyde commented on the huge benefit for Nursery pupils of being in the school for them and their fellow pupils, giving the example of joining the whole school Celebration Assembly each Friday, which bonds the youngest children with the older children.</p> <p>A parent commented that he has seen his child develop in the few weeks he has been in Nursery.</p>	Continue to develop EYFS provisions.	School Staff	Ongoing
Buddy System	<p>The Buddy System has been revisited this year so that Nursery now have Year 6s as their buddies. Year 3s now have a buddy in Reception and Year 5 continue to visit their Reading Friends in Year 1 each week. Mr Hyde talked about how the school works on such initiatives to promote relationships and friendships across year groups.</p>	Continue to monitor and promote.	Teaching Staff	Ongoing

Development	<p>Mr Booth announced plans for the year:</p> <ul style="list-style-type: none"> <li>• Brand new astro turf on the netball court to make it a multi purpose court. PA is contributing 33% towards this.</li> <li>• Not possible to get flood lights due to neighbour resistance.</li> <li>• Grassed area will stay as the Outdoor Learning Area, going back to its roots as an orchard. Still evolving.</li> <li>• Tarmaced area next to the new astro for spectating</li> <li>• Boys toilets in upper school will be refurbished.</li> <li>• Art provision has been extended to 5 days</li> <li>• Evolving tech in the classroom.</li> <li>• Footballers provide enrichment for Nursery to Year 1, which will be developed further.</li> <li>• Science STEM sessions for each year group.</li> </ul> <p>Mr Booth noted that it is always important to balance core subjects with other specialist subjects such as music etc.</p>	Ongoing work on all projects		2025/2026
Early Years Funding	A letter will be sent on Thursday 9th October re. changes that will come into place from January regarding the 15 hours funding. Please contact the school office if you have any questions.	Information letter	School Office	October 2025
Conclusion	PA Representative commented that she had found the evening really useful and that some parents had been confused as to what a Parents Forum was. She encouraged school to communicate that it is an open forum that welcomes feedback and questions.	SLT to note	SLT	Ongoing