



Year 1 English Long Term Plan

Daily Monster Phonics sessions

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Week 1	Holiday News All about me	Label a character Funny Bones News Writing	Holiday News Describe a character	Chant and Patterns Superworm Julia Donaldson	Holiday News Stories from another culture	Fantasy Writing a tall tale
	<i>Speaking & Listening</i>	<i>Word Endings</i>	<i>Target Setting</i>	<i>Contractions</i>	<i>Time connectives</i>	<i>Adjectives/Similes</i>
Week 2	Writing a caption Write a list	Sequence a story Use adjectives to describe a scene	Lost and Found Retell a story in own words	Story Setting Character Descriptions Mother's Day	Fiction vs Non-fiction	Story Map Comprehension - Under the sea
	<i>Letter formation and posture.</i>	<i>, Adjectives, Verbs and Nouns</i>	<i>Punctuation</i>	<i>Adjectives.</i>	<i>Alphabetical order</i>	<i>Tricky words Writing a list -commas</i>
Week 3	Sequence and Retell a familiar story	Peace at Last so/and/because	Diary Entry Fact file of explorer	World Book Day Book Review a famous author	African Folktales	Read Instructions Character writing
	<i>Sentence structure.</i>	<i>Question Marks</i>	<i>Lower case letters</i>	<i>Headings</i>	<i>Verb tenses a or an?</i>	<i>Apostrophe/contractions</i>
Week 4	Speech Bubbles Character writing Invitation writing	Information Texts	Fiction or Non-Fiction	Book Cover and Blurb	Assessment Week	Plan a story Beginning/Middle/End
	<i>High frequency words and adjectives.</i>	<i>Plurals</i>	<i>Capital Letters</i>	<i>Alphabetical order -ing, -ed</i>		<i>Story openers - revise</i>
Week 5	Assessment Week	Christmas lists and cards Stories on a theme Monty and Sam	Chinese New Year Non-Fiction	Story Planning	Alliterative Sentences Describing animals	Recount of trip Levelled Writing
		<i>Use -ed and -est</i>	<i>Causal Connectives</i>	<i>Writing Posture</i>	<i>Punctuation</i>	<i>Connective words</i>



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Week 6	Autumn Poem using senses.	Story writing for display	Explanation Text Penguins	Writing for Display	Animal Poetry	Writing for Display
	<i>Comprehension Focus</i>		<i>Spider diagram</i>		<i>Speaking + Listening</i>	