



Dear Parents,

4th December 2025

Summary Report on Baseline Parent Survey 2025

Thank you for taking the time to complete our baseline survey this term. A total of 12% of families completed the survey. Your feedback is invaluable in helping us evaluate our provision and set clear priorities for the year ahead. This report summarises the key findings across three areas of focus for 2025-26: Character Education, Creating Advantage and Connecting and Belonging, and outlines the actions we will take in response. A follow-up survey will be issued in the summer to assess progress and impact.

Summary of Findings

Character Education

Overall Strengths

All parents (100%) agreed that Character Education is a vital aspect of schooling. Additionally, 98% of parents 'strongly agree' or 'agree' that the school successfully promotes citizenship, community, neighbourliness, and awareness. As this is one of our key priorities for the year, these results demonstrate strong progress in achieving this goal.

Across all statements, the large majority selected 'Agree' or 'Strongly Agree', particularly in relation to:

- The importance of character development to their child.
- The strength of the school's values in helping the children make good decisions.
- The wide range of opportunities at the school helping the children to develop positive attitudes about themselves.

Strengths Expressed in the Qualitative Comments

Parents are grateful to the school for its wide offering and vast curriculum and believe this is shaping children to be kind, respectful, confident and driven. Parents are pleased with the values and behaviours the school instills in their children.

Areas for Further Development/ Planned Actions

The school places a strong emphasis on developing children's character and nurturing kind, respectful pupils. We constantly promote 'The Forest Way', which embodies these values. Parents have praised the school's efforts and believe it is successful in helping children grow into responsible, moral citizens. We will continue to showcase all the activities we host to develop a child's character.

Advantage (Curriculum, Preparation for Life and Enrichment)

Overall Strengths

Parents overwhelmingly agreed that the school:

- Helps their child become extremely confident and independent.
- Provides a curriculum that prepares pupils for modern society.
- Provides many opportunities for personal development.
- The school provision enriches children's lives and interests.
- Encourages creativity and develops individual strengths.



Strengths Expressed in the Qualitative Comments

Children in Nursery make excellent progress and many parents commend the school for their child's development.

Areas for Further Development

- The majority of parents felt that it is important for children to learn about the use of artificial intelligence. There was uncertainty around the role of Artificial Intelligence within the curriculum and how safely and creatively pupils are taught to use it. Some of the 'uncertain' parents were from Early Years parents as these children aren't taught about AI as of yet, as it is not relevant to this age group.
- Children who are in the 'middle' academically and socially, often miss out on recognition, which could demotivate this set of children.
- All the additional activities such as 'Speech Competitions', 'Nativities' and 'Weekly Awards' could overwhelm the children.
- The number of school events makes it difficult for parents to keep up with.

Planned Actions

- Share clearer information about how AI education is integrated and how we teach children about ICT safety within the weekly Computing lessons.
- We are proud to host a wide range of events, as these play an important role in building children's confidence and foster a love of learning. We are committed to providing at least two weeks' notice for all events, plus all events are listed in the Google Calendar on our website. <https://www.forestschoo.co.uk/latest-news/school-calendar/>.
- Grandparents are warmly welcomed to attend when parents are unable to join due to work commitments. We believe this helps strengthen the connection between school and home, which is proven to positively impact a child's success in school.

Connecting and Belonging

Overall Strengths

Forest Prep performs very strongly in this area. Parents widely agreed that:

- Children feel safe and enjoy coming to school every day.
- Respect and kindness are promoted.
- The school involves parents and listens and responds to their views.
- Communication with the school is smooth and parents receive timely responses to their questions.
- Parents feel well informed about their child's performance and progress.

Strengths Expressed in the Qualitative Comments

- Parents recognise the care that is given to the children and that the children are very happy at school.
- Each child is recognised and known as an individual.
- Children thrive at the school and individual passions are nurtured.

Areas for Further Development

- There was uncertainty around if the curriculum represents the local community and society and if the school seeks, listens and responds to the views of pupils.



- Parents expressed that there are too many platforms of communication and iSAMS isn't easy to navigate.
- Parents feel that school reports could be more detailed and specific to children's strengths rather than generalised comments about a child's personality.
- Parents would appreciate more regular communication about their child's strengths, so that they know where these lie and can continue to build on them.
- Parents would also value receiving feedback on events such as speech competitions, as it can be difficult to understand how well their child performed or how they could improve if they were not among the winners.

Planned Actions

- We recognise that parents have encountered problems with the iSAMS app and we have worked hard to identify a new communication app that we are excited to launch in January 2026. The new app will enable parents to give their consent at the click of a button.
- We would like to remind parents that we have an open door policy, which can be used to obtain feedback regarding their child's performance.

Appreciation for Positive Feedback

We are grateful for the many messages of support, including those that stated that 'the school has exceeded all our expectations', 'the progress our child has made in such a short space of time', 'the whole being is very well supported', 'care and attention provided by all staff' and 'we couldn't be happier for our son to call Forest his school.' Your recognition of the hard work of our staff means a great deal and we are grateful for your feedback.

Next Steps

Your feedback directly informs our School Development Plan. Over the coming months we will:

1. Implement the actions outlined in each of the three focus areas.
2. Track progress across teaching, communication, enrichment, and routines.
3. Continue to involve pupils and staff in reviewing improvements.

A follow-up parent survey will be issued in the summer term to assess the impact of changes made and gather further views from the school community. In the meantime, if you wish to discuss any elements of this survey further please feel free to contact me directly.

Yours sincerely,

Graeme Booth
Headmaster